Oklahoma PANHANDLE STATE University
Persistence and Completion Academy
Analysis and Next Steps

Challenges
Build, repair, measure, repeat

1. Data Challenges
   - Missing and incomplete data available
   - Transition from SCT to Elucian Banner 2016-2017
   - Lack of contextualization
   - Communication issues

2. Programs and Interventions
   - Statutory changes requiring implementation
   - Not evaluating initiatives
   - 2014-2015 declining enrollment
   - University College not effectively serving students

3. Leadership Transition and Organizational Structure
   - 2015-2017 New Executive Leadership
   - 2018 New Assessment & Student Learning Leadership
   - No working groups to evaluate and assess initiatives

4. Student Attrition & Graduation Rates
   - Heavy reliance on Anecdotal Evidence
   - Pressure to improve Persistence & Completion, but no coherent way to pursue these goals

Wins
Build, repair, measure, repeat

1. University Scorecard
   - Move to data driven decision-making
   - Data informs program and investment
   - Broad distribution

2. Intentional Programs
   - Assessment Coordinator and Assessment Plan
   - Academic Resource Center
     - Redesigned First Year Experience
     - Peer coaching
     - Interventions

3. Organizational Infrastructure
   - Persistence and Completion Group
   - Regular meetings, working agendas
   - Academic Resource Center and Assessment work collaboratively with faculty to evaluate, implement, and improve

4. Student Attrition & Graduation Rates
   - Big wins on number of graduates
   - Room to improve on persistence and reducing attrition
   - Need for continued attention to ensure sustainability

Persistence and Completion 2016-2019

Remedial Course Pass Rates 2016-2018

- English: 50%
- Math: 61%

Graduates by Year and Type 2015-2019

- 2015-2016: 175
- 2016-2017: 200
- 2017-2018: 224
- 2018-2019: 272

51% Increase

Corequisite Course Pass Rates 2018-2019

- English: 67%
- Math: 71%