

2018-2019

Impact on P-12 Learning and Development

From Candidates using the Teacher Work Sample

Candidate	Pre-Assess Score	Post-Assess Score	Gain
FALL 2018			
1	47%	70.88%	.55
2	77.8%	90.8%	.33
3	25.6%	60.7%	.48
4	66%	94%	.82
5	87.05%	96.21%	.15
Total Fall 2018	60.69%	82.51%	.47
SPRING 2019			
6	56.6%	87.5%	.72
7	77.5%	91.4%	.39
8	50%	82%	.58
9	61.5%	84.9%	1.02
10	49.42%	57.94%	.17
11	56.9%	81.2%	.56
Total Spring 2019	58.65%	67.65%	.57

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We were forced to rely on this data source due to issues with data collection due to a transition in departmental leadership. The department is devising means for a system of regular data collection.

2017-2018

Impact on P-12 Learning and Development

From Completers using a Modified Teacher Work Sample

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	27%	79%	.75
2	41%	77%	.64

2017-2018

Impact on P-12 Learning and Development

From Candidates using the Teacher Work Sample

We are working to have more completers' data in the next annual report.

Candidate	Pre-Assess Score	Post-Assess Score	Gain
FALL 2017			
1	49%	74%	.46
2	58%	91%	.79
3	62%	91%	.78
4	68%	87%	.64
5	24%	79%	.54
6	33%	48%	.13
7	42%	48%	.11
8	76%	96%	.83
9	37%	45%	.05
10	23%	82%	.78
11	27%	83%	.59
12	5%	78%	.77
Total Fall 2017	42%	75%	.53
SPRING 2018			
13	42%	68%	.44
14	48%	75%	.32
15	33%	80%	.57
16	26%	85%	.80
17	4%	82%	.82
18	34%	82%	.72
Total Spring 2018	31%	78%	.61
Total	38%	76%	.56

2016-2017

Impact on P-12 Learning and Development

From Candidates using the Teacher Work Sample

We are working to have completers' data in the next annual report.

Candidate	Pre-Assess Score	Post-Assess Score	Gain
FALL 2016			
1	74%	80%	.10
2	60%	74%	.52
3	66%	79%	.14
4	51%	84%	.71
5	61%	80%	.57
6	75%	94%	.19
7	53%	92%	.85
8	53%	91%	.82
9	36%	97%	.61
10	18%	61%	.50
11	32%	46%	.13
Total Fall 2016	52%	80%	.44
SPRING 2017			
12	58%	88%	.66
13	27%	81%	.73
14	10%	63%	.63
Total Spring 2017	88%	77%	.67
Total 2016-2017	48%	68%	.51