

This report illustrates the impact our completers (graduates that are teaching) our making on student learning. Student learning is measured through the end of the year state assessments as well as the STAR Early Literacy assessment given at least three times a year to measure student growth. We are in the process of collecting data on student gain scores from a pre and post assessment unit from our completers. Below is data from our candidates (our students) during their student teaching experience.

**Impact on P-12 Learning and Development**

**2016-2017**

**Data from completers on OCCT or EOI Testing**

**Data very limited due to changes in required testing in Oklahoma**

**Data from one completer: 73% of students score at or above the standard (satisfactory and advance)**

**2015-2016**

**Data from completers on OCCT, EOI Testing, or STAR**

**Data from six completers: 51.3% of students score at or above the standard (satisfactory and advance)**

**Data from four completers: Average increase student increase in scores 170.5 points. Average increase in score for the district 157 points.**

**2016-2017**

**Impact on P-12 Learning and Development**

**From Candidates using the Teacher Work Sample**

**We are working to have completers' data in the next annual report.**

<b>Candidate</b>	<b>Pre-Assess Score</b>	<b>Post-Assess Score</b>	<b>Gain</b>
<b>FALL 2016</b>			
<b>1</b>	<b>74%</b>	<b>80%</b>	<b>.10</b>
<b>2</b>	<b>60%</b>	<b>74%</b>	<b>.52</b>
<b>3</b>	<b>66%</b>	<b>79%</b>	<b>.14</b>
<b>4</b>	<b>51%</b>	<b>84%</b>	<b>.71</b>
<b>5</b>	<b>61%</b>	<b>80%</b>	<b>.57</b>
<b>6</b>	<b>75%</b>	<b>94%</b>	<b>.19</b>
<b>7</b>	<b>53%</b>	<b>92%</b>	<b>.85</b>
<b>8</b>	<b>53%</b>	<b>91%</b>	<b>.82</b>

<b>9</b>	<b>36%</b>	<b>97%</b>	<b>.61</b>
<b>10</b>	<b>18%</b>	<b>61%</b>	<b>.50</b>
<b>11</b>	<b>32%</b>	<b>46%</b>	<b>.13</b>
<b>Total Fall 2016</b>	<b>52%</b>	<b>80%</b>	<b>.44</b>
<b>SPRING 2017</b>			
<b>12</b>	<b>58%</b>	<b>88%</b>	<b>.66</b>
<b>13</b>	<b>27%</b>	<b>81%</b>	<b>.73</b>
<b>14</b>	<b>10%</b>	<b>63%</b>	<b>.63</b>
<b>Total Spring 2017</b>	<b>88%</b>	<b>77%</b>	<b>.67</b>
<b>Total 2016-2017</b>	<b>48%</b>	<b>68%</b>	<b>.51</b>