

Teaching effectiveness is measured through the Teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 5 completers total Teacher Leadership Effectiveness Scores

From 2016-2017

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	3.70
Teacher 1	3.55
Teacher 2	3.40
Teacher 2	3.35
Teacher 3	3.55
Teacher 3	3.85
Teacher 4	3.30
Teacher 4	3.65
Teacher 5	4.00
Teacher 5	4.00

Ave Overall Score is 3.635 Range 4.00 to 3.30

The average TLE score for our completers is in the Effective range and approaching the Highly Effective range. The range of score report completers in the Highly Effective to Effective Range.

In 2015-2016 the average TLE score from 13 completers was 3.42 with a range of 4.06 to 3.10