

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 14 completers total Teacher Leadership Effectiveness Scores

From 2018-2019

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	3.95
Teacher 2	3.75
Teacher 3	3.25
Teacher 4	3.75
Teacher 5	3.50
Teacher 6	4.25
Teacher 7	4.25
Teacher 8	4.0
Teacher 9	4.0
Teacher 10	3.55
Teacher 11	3.20
Teacher 12	4.55
Teacher 13	3.50
Teacher 14	3.35

Avg Overall Score is 3.77 Range 4.55 to 3.20

In 2017-2018, the Avg Overall Score was 3.71 while the Range was 4.00 to 3.15

