

**Principal Follow-Up of First Year Teaching Graduates**  
**Appraisal of First Year**  
**Fall 2017 and Spring 2018 n=5**  
**(18 Graduates, two are not teaching)**

Questions	Strongly Agree.....Strongly Disagree					Average
	5	4	3	2	1	
1.The teacher understands the central concepts and methods of inquiry of the subject matter discipline(s) he/she teaches and can create learning experiences that make these aspects of subject matter meaningful for all students.	2	3				4.40
2.The teacher understands how students learn and develop, and can provide learning opportunities that support their intellectual, social and physical development.	2	3				4.40
3.The teacher understands that students vary in their approaches to learning and can create instructional opportunities that are adaptable to individual differences of learners.	2	3				4.40
4. The teacher understands curriculum integration processes and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills and effective use of technology.	3	2				4.60
5. The teacher uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning, thus, providing opportunities for success.	3	2				4.60
6. The teacher uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in his/her classroom.	1	4				4.20
7. The teacher plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students' abilities and differences, and the community; and adapts instruction based upon assessment and reflection.	1	4				4.20
8. The teacher understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social and physical development of the learner.	2	3				4.40
9. The teacher evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modify those actions when needed, and actively seeks opportunities for continued professional growth.	1	4				4.20

10. The teacher fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students' learning and well being.	3	2				4.60
11. The teacher has an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.	4					4.00
12. The teacher understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	5					4.00

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	5	4	3	2	1	
13. The teacher understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	1	4				4.20
14. The teacher understands and is able to develop instructional strategies/plans based on the State core curriculum.	1	4				4.20
15. The teacher understands the State teacher evaluation process and how to incorporate these criteria in designing instructional strategies.	1	4				4.20
16. Overall, how would you rate your satisfaction with his/her preparation to be a teacher?	3	2				4.60
	Excellent	Average	Steady	Average		
17. How would you classify the overall performance of this teacher's students now as compared to the beginning of the year?	1	80.00%	4	20.00%		
	Above		Average			
	Average	Average		Average		

18. How you rate this first year teacher compared to other first year teachers you have known?	3	80.00%	2	20.00%
	<b>Yes</b>	<b>Average</b>		
19. Would you rehire and/or recommend this first year teacher?	5	100%		