Building an Educational Philosophy

Dr. Stewart

Educational Philosophies

- Authoritarian (convergent)
  - Essentialism / Perennialism / Behaviorism / Positivism

- Nonauthoritarian
  - Progressivism / Reconstructionism / Humanism / Constructivism

Classroom Management

Teaching Styles

Leadership Styles
Using Philosophy in Classroom Management
- Lesson Planning
- Physical Environment
- Student Assessment

Using Philosophy in Discipline
- Teacher Control------Student Control
  - Low Teacher / High Student--Noninterventionists
  - Equal Teacher / Student--Interactionalists
  - High Teacher / Low Student--Interventionists

Authoritarian

Classroom Management
- Rigid / Fixed
- Highly Organized
- Lesson Plans
- Design of Room

Discipline
- High Teacher Control
- Assertive Discipline
- Behavior Modification
- Control Theory
- Interventionists
Teaching Style
- Directed Learning
- Lecture
- Teacher in control

Leadership Style
- Authoritarian
- Teacher is both source and evaluator

Nonauthoritarian

Classroom Management
- Open / Flexible
- Both teaching and classroom furniture arrangement

Discipline
- Equal Teacher and Learner Control
- Teacher Effectiveness Training--Gordon
- Discipline Without Tears--Dreikurs
- Schools Without Failure--Glasser
- Noninterventionists / Interactionalists
Teaching Styles
- Less Teacher Talk
- More Learner Talk
- Discovery-Based Learning

Leadership Style
- Teacher is Model
- Participatory Authority and Evaluation

Rules for Discipline
- Learn importance of behavior and communication
- Treat students with dignity
- Apply critical thinking skills when creating rules
- Look introspectively

The End!