

LESSON PLAN FORMAT

Name:

Grade Level/Subject:

Topic:

Objectives (P.A.S.S.):

Instruction

1. Introduction
2. Instructional process
3. Closure

Assessment

Modifications/Accommodations

Reflection

Instructions:

- You should make the topics fit your grade level in elementary or assigned math class in secondary level.
- List the state competency for math at your level for which your plan is designed.
- List specific objectives for which your lesson is designed.
- List the materials you will use. Be specific by titles.
- Describe the activities you will use. Be sure to include three (3)—one for visual, one for auditory, one for tactile.
- Describe your assessment for mastery of the objectives you listed.
- Describe modifications you will have to make for your specific class or for future class.
- Teach the class and then write a reflection on your success or needed changes.

LESSON PLAN FORMAT -- Technical Details

A. Objectives (specific/measurable) with reference to state competencies (PASS)

B. Instruction

- Introduction – This can be a time to grab students’ attention/motivation about the content OR build background information for new content OR review previous information OR state the purpose for learning the concept.
- Instructional process – The meat of the lesson that describes what the teacher and students will be doing/saying. (This is the portion of your lesson plan that should detail the technology if you are using any. It is also the place to discuss your journal activities)
- Closure – The ending of the lesson that could include question/answer of material covered, review from teacher, or student activity that helps with understanding of material.

C. Assessment -- This will be the description of your pre/post-test.

D. Modifications/Accommodations -- How to modify for ESL and special needs students. If you have no special needs students at the present time, tell how you might modify the lesson in the future. What about other modifications? Gifted? Physically challenged? Etc. ?

E. Reflection -- What changes because of time constraints, student participation, or material could be done next time in this lesson? How did the lesson go? Any changes you might make next time due to time constraints, student participation, materials used, etc? Did the students enjoy the lesson? Did everything work as you had anticipated? Do you feel good about the lesson?