Basketball Patterns

Tactile Center

Students will use varies actions using a basketball to create, describe, extend, and record a pattern.

Example: bounce, bounce, toss, bounce, bounce, toss, etc.

Individual students, small groups of students, or the whole group of students will plan a pattern using actions with a basketball and then do the pattern. Then the whole group of students will discuss the pattern, determine the type of pattern, and record the pattern on paper using different colors or different symbols for each action. Then each individual will extend the pattern on their own paper.