

ITEMS TO BE TURNED IN TO DR. STEWART ONE WEEK PRIOR TO YOUR PRESENTATION

1. Detailed lesson plan following prescribed format on web site
 - a. Lesson plan should contain a complete description of materials used with a copy attached of all handouts, worksheets, etc.
 - b. Lesson plan should identify, describe, and discuss a minimum of three (3) activities (one of which uses technology) addressing visual, auditory, and tactile learning; how they are/may be used to enhance learning; and how they address equity in math issues. (These are your Learning Centers.)
 - c. Reflection (as a part of the lesson plan) that covers in detail:
 - 1) How did the lesson go? Any changes you might make next time due to time constraints, student participation, materials used, etc? Did the students enjoy the lesson? Did everything work as you had anticipated? Do you feel good about the lesson?
 - 2) Your thoughts on the pre/post-test. How did students react to the pre-test? Did they do as well on the post-test as you expected? Why or why not? What changes would you make in the pre/post-test next time—why?
 - 3) How do you think you did addressing the equity issues? What changes might you make?
2. Copy of pre/post-tests--should be identical if possible
3. Data from pre/post-test using form on website
4. Copy of PowerPoint, SmartBoard, Overheads, etc. presentation (if applicable)
5. ~~A copy of the on-line response you sent to OTAC~~
6. (Optional) Pictures of your Learning Centers "in action." Be sure to have no faces of students showing or any other identifying items. Another option might be to bring these pictures for your presentation but not have them posted on the web site.

This material must be submitted to me attached to an email: rwstewart@opsu.edu-- all files need to be in MS Word format, or MS Excel, or MS PowerPoint, or Adobe with pictures as .jpg files. If possible, save all of your document in one folder-zip that folder and send it to me