Quick TWS
Scoring Sheet

TWS ID#___________

Factor 1: Contextual Information
Checklist: (0-1)
Number of students
Student demographics
Developmental Characteristics

Total Checklist Score (3 poss): ______

Rubric: (0-2)
Discussion of student prior knowledge/skill

Total Rubric Score (2 poss): ______

Total Score for Factor 1 (5 poss): ______

Factor 2: Unit Learning Objectives
Checklist: (0-1)
Includes strategies/activities learned in professional development
Objectives aligned with appropriate Standards (e.g. PASS or ACT)
Includes objectives

Total Checklist Score (3 poss): ______

No Rubric for Factor 2:

Total Rubric Score (2 poss): ______

Total Score for Factor 2 (3 poss): ______

Factor 3: Assessment Plan
Checklist: (0-1)
Included pre/post assessments
Employs formative assessments
Assessments aligned with objectives

Total Checklist Score (3 poss): ______

Rubric: (0-2)
Discussion of the use of the assessments to determine student learning

Total Rubric Score (2 poss): ______

Total Score for Factor 3 (5 poss): ______

Factor 4: Analysis of Student Learning (Outcomes)
Checklist: (0-1)
Included student pre/post data
Included use of formative assessments
Identified successful and unsuccessful students

Total Checklist Score (3 poss): ______

Rubric: (0-2)
Discussion of student scores in relation to strategies/activities used in the classroom
Identified groups of students and discussed their learning in relation to assessment scores

Total Rubric Score (4 poss): ______

Total Score for Factor 4 (7 poss): ______

Factor 5: Reflection on Teaching And Learning
Checklist: (0-1)
Included what was learned in the PD program

Total Checklist Score (1 poss): ______

Rubric: (0-2)
Discussion of own teaching in relation to student learning
Discussion of instructional successes and challenges

Total Rubric Score (4 poss): ______

Total Score for Factor 5 (5 poss): ______

Total Work Sample Score (out of 25)

(Comments may be on reverse of this form)