

Rubric for evaluating presentations		Presenter Name _____		
Score	Indicator	Target (5-4 Points)	Acceptable (3-2 Points)	Unacceptable (1-0 Points)
	Lesson Plan Format-including objectives, instruction, assessment, closure, modifications, etc. (refer to required format on web site)	Lesson Plan follows prescribed format accurately and includes vocabulary, reading comprehension, and equity components.	Lesson Plan follows format but unclear.	Lesson Plan format was not followed.
	Pre/Post-Tests	Appropriate and match objectives.	Somewhat appropriate and somewhat match objectives.	Not appropriate and/or do not match objectives.
	Reflection	Appropriate use and contents— discusses strengths and weaknesses of lesson, how lesson was modified following pre-test, discusses results and identifies any sub-group weakness, discusses what may be done differently next time.	Somewhat appropriate use and contents.	Inappropriate use and/or contents.
	Materials and Resources (learning centers)	Appropriate for the lesson and grade level. Details given about resources. Three or more activities used.	Somewhat appropriate for the lesson and grade level. Three activities used.	Not appropriate for the lesson or grade level. Less than three activities used.
	Learning Center TACTILE—“touch” Examples include: Hands-on manipulatives, foldables, games, worksheets	The learning center is well designed and strongly meets the learning objectives and strongly utilizes the modality— Tactile.	The learning center is well designed and moderately meets the objectives and moderately utilizes the modality— Tactile.	The learning center is not well designed and/or weakly meets (or does not meet) the objectives and weakly utilizes the modality—Tactile or is not included.
	Learning Center AUDITORY—“hear” Examples include: videos, presentations, interactive question and answer period, small group discussions	The learning center is well designed and strongly meets the learning objectives and strongly utilizes the modality— Auditory.	The learning center is well designed and moderately meets the objectives and moderately utilizes the modality— Auditory.	The learning center is not well designed and/or weakly meets (or does not meet) the objectives and weakly utilizes the modality—Auditory or is not included.
	Learning Center VISUAL—“see” Examples include: videos, PowerPoint presentation, notes, interactive Internet sites, virtual manipulatives, visual worksheets	The learning center is well designed and strongly meets the learning objectives and strongly utilizes the modality— Visual.	The learning center is well designed and moderately meets the objectives and moderately utilizes the modality— Visual.	The learning center is not well designed and/or weakly meets (or does not meet) the objectives and weakly utilizes the modality—Visual or is not included.
	Technology	Strongly embedded in presentation. More than one type of technology used.	Somewhat embedded in presentation. One type of technology used.	Not embedded and/or poorly used.
	Overall	Presentation totally fulfills each of the requirements.	Presentation somewhat fulfills all of the requirements.	Presentation does not meet the requirements.
Total Score	Comments:			