

Name: Earl Chiddix

Grade Level/Subject: 3/Math

Topic: Using Manipulatives and/or Technology to Solve Math Problems--"The Hundred Penny Box"

Objectives (P.A.S.S.): Process Standard 1: 1, 2, 3, 4, 5 Content Standard 2: 1a--3: 1
Students will be able to process word problems by engaging themselves into a Power Point Presentation.

Materials Used:

1. Book: "The Hundred Penny Box" by Sharon Bell Mathis-Illustrated by Leo and Diane Dillon--Published by Scholastic, Inc.-New York--ISBN 0-590-42238-3 2. Power Point Presentation containing illustrations and word problems.

Introduction: Ask the students if they have any special memories from the year before. The year before that--the year before that, etc. until they cannot remember any more.

Explain to them that you will be reading a story that has a pretty smart idea on how to remember special occasions in a person's life.

Start the presentation by letting the song play. Letting the "presentation" show the illustrations, read the book, The Hundred Penny Box with characterization, bringing the meaning into full View of the students.

Instructional process: After reading, the "presentation" will guide students into the world of "The Hundred Penny Box" by using word problems inspired by the story.

Closure: Students will come up with one word problem, inspired by "The Hundred Penny Box". That student must be able to solve the problem, he or she created.

Assessment: Start "EXPERT" teaching by having each student write "their problem" on the board and the other students in class must work it. After the problem is worked, the "expert" will solve the problem on the board.

Modifications! Accommodations: I believe teaching this lesson as subscribed above, the teacher will meet all needs of all students. There may need to be some clarification of terms used in the story, but doing that as the story is read, will reduce that need.

Reflection: This lesson is a two-day lesson. The first day will have to be just the story. The second day, have students recall events in the story and "re-show" the illustrations on the "presentation". The second day will be working the word problems and concluding the lesson.

As you can probably tell, I have not done this lesson with the students. I will do it this next Monday and Tuesday, before the Thanksgiving Break