

Name: Rilla Collins

Grade Level/Subject: 3rd

Topic: Science and Math (questions about your body - writing numbers in digit form)

Objectives (P.A.S.S.): Standard 2:1:b

Introduction: I found this great book called "Count on Your Body" by Kurt Baze. Using this book I developed 2 lessons. One lesson was to work on writing numbers on a place value mat and the other was to see what the students knew about their body and to see how well they read the numbers out loud when they say the numbers.

Instructional process: I typed up the questions that were in the book so each student could read the story with me. I allowed them time during the lesson to process the question that was being asked and then to circle their answer. As we went around the room after each question had been answered the students were asked to read the numbers that they heard in the book or in the questions. This gave the students practice in reading the numbers on their own and they also learned about their body.

Closure: Finally, we made up our own list of things that had number in them. Example: our teeth; our height; our weight; our ages; how many fingers we all had together in our class; etc. This could be extended in many different ways.

Assessment: The assessment was orally done on how well they read the numbers that were in the book.

Modifications/Accommodations: There really weren't any accommodations made for this because it was done as a class activity. I did make sure that certain students had easier numbers so they would find success with this activity.

Reflection: I think this activity could be extended to make classroom books of numbers and how numbers are involved in our everyday lives.