

Name: Candace Collins

Grade Level/Subject: 4th Grade Math

Topic: Flip Chart Vocabulary

Objectives (P.A.S.S.): 4:4.a : Establish benchmarks for customary and metric units and estimate the measures of a variety of objects and compare units.

2:3.b: Create physical and pictorial models of equivalent and nonequivalent fractional parts to be compared, added, or subtracted.

4:1.a: Identify, draw, and construct models of intersecting, parallel, and perpendicular lines.

Objective: Students will be able to recognize and use vocabulary words appropriately.

Introduction: When I introduce a new concept, I explain to the students the importance of understanding the vocabulary words. I also explain that we will use these concepts and words over and over throughout the year.

Instructional process: After discussing the lesson, I demonstrate how to make a vocabulary flip chart to use for their vocabulary words. I hand out 3 or 4 sheets of white paper and one sheet of colored paper to each student. I tell them to lay each sheet of paper on top of each other one inch apart. Then lay those on top of the colored paper one inch down. They then will fold the bottom up to meet the middle one spacing it one inch apart. They will staple the top in three places. They will then cut the white sheets of paper up the middle. They are to write the vocabulary words on the one inch tab showing and the definition underneath the flap. I will make a flip chart while and am giving them the directions. I will then walk around and help when needed while they are making theirs.

Closure: After I demonstrate how to make the flip charts, the students then complete one themselves. Each lesson we add new words to the chart. After each test, we start a new chart.

Assessment: I give the students a grade for complete of the flip charts. I then assess their knowledge of the vocabulary words by doing an oral quiz.

Modifications/Accommodations: ELL/IEP: I usually make the flip charts for the students. I also write the words on them and they just have to write the definitions.

Reflection: The students really enjoy making flip charts for their vocabulary. It makes it more interesting than just using a vocabulary notebook. I alternate the colors I use each section. I also use these in Reading, Science, and Social Studies. The students use these to quiz themselves on their words. Vocabulary retention has improved since we started using the flip charts.