

Name: Rilla Collins

Grade Level/Subject: 3rd

Topic: Place Value

Objectives (P.A.S.S.): Standard 2:1:a, b

Introduction: This lesson I used as an introductory lesson on place value.

Instructional process: I put some numbers on the board and we practiced reading the numbers correctly without saying and in the number. We talked about where to place the comma and when we would say the word and like in \$1.26. We worked with our place value mats and practiced writing numbers on the mats that went through the thousands. We practiced reading numbers that went to the hundred thousands. Each student had a laminated place value chart that went to thousands. I said this number has a 6 in the hundreds place, a 4 in the ones place, a 5 in the thousands place and a 0 in the tens place. The students had to put the numbers in the correct column and then read the number back to me. We also practiced I would just say the number like 3,265 and they had to put the correct number in the correct column on their place value mat.

Closure: In closing of this lesson, I said a number and the students had to place the numbers in the correct column on their place value chart. I walked around the room observing how each student did. We did a worksheet to show mastery of this lesson.

Assessment: The worksheet was my assessment tool and also what I observed each student doing.

Modifications/Accommodations: I worked with the ones who didn't understand in small groups - I also had some that I gave the printed numbers too instead of them having to writing the numbers on the mat they could touch and manipulate the numbers as they needed.

Reflection: This was a great beginning lesson that launched us into many more lessons on place value.