

Name: Earl Chiddix

Grade Level/Subject: 3/Math

Topic: COMPREHENSION OF WORD PROBLEMS--"Sarah, Plain and Tall"

Objectives (P.A.S.S.): Process Standard 1: 1, 2, 3, 4, 5 Content Standard 2: 1a--3: 1
Students will be able to choose from a word problem the following: "What do we know?"
And "What do we want to find out?"

Materials Used: 1. Book: "Sarah, Plain and Tall" by Patricia MacLachlan--Published by Scholastic Inc. New York--ISBN 0-590-97409-2.

2. Worksheets containing word problems

Introduction: Read the book "Sarah, Plain and Tall" While reading, ask questions derived from using Bloom's Taxonomy--Use all six areas when asking questions. I use the "Think-Pair-Share" method in questions.

Instructional process: After reading, introduce the students to a guided work sheet with word problems. Instruct the students to read the example problem carefully, noting all information. Model to the students the way to put brackets around "what we want to know?" Then model underlining "what we know?". Have students help you sort out any information not needed by crossing it out.

Closure: A work sheet with word problems inspired by "Sarah, Plain and Tall" will be provided.

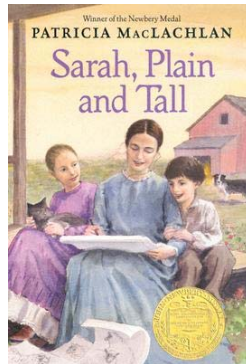
Assessment: A work sheet with similar problems as the first work sheet. Which will be graded.

Modifications/Accommodations: By putting students with partners, the individual students can feel free to make mistakes. Teacher will facilitate progress by going to each group of paired students and checking progress, correcting mistakes.

Reflection: This lesson went 3 days, a day longer than I had originally planned. My reflection on this lesson includes all the great things that happened with my students. They were introduced to a wonderful, award winning, children's literature book. They enjoyed it. They were even successful with their A/R Testing. They were very successful in the comprehension of story problems. However, the teacher must realize that if one is going to bake bread, one must follow the directions on the box (Please, do not leave out the yeast packet) and if one is going to make butter, then use a whipping cream product, not half-n-half.

Name _____

Date _____



Sarah, Plain and Tall

1. Sarah loves collecting things from the sea. She has 2 conch shells and 12 sand dollars. How many items from the sea does Sarah have?

Workspace:

Number Sentence: _____

Answer: _____

2. Papa had one horse, two dogs, two cows, four sheep, and 7 pigs. His neighbor brought over 11 chickens and 9 sheep. How many sheep does papa have now?

Workspace:

Number Sentence: _____

Answer: _____

3. Anna was baking bread for supper. She mixed 2 cups of milk with 4 eggs and added 2 cups of flour to a mixture containing 4 cups of milk. How many cups of milk has Anna used?

Workspace:

Number Sentence: _____

Answer: _____

1. Caleb had 7 Prairie Violets for Sarah to hang upside down in the shed. While skipping home singing, Caleb lost 3 of them. When he noticed that he had lost the flowers, he found 8 more Prairie Violets. How many flowers did Caleb bring to Sarah?

Workspace:

Number Sentence: _____

Answer: _____

2. Seal, Sarah's cat was in the barn looking for mice. The cat found 5 mice. Nick, papa's dog came in the barn and scared Seal making the feline drop some of the mice. Seal now has 3 mice. How many mice did Seal drop?

Workspace:

Number Sentence: _____

Answer: _____

3. Sarah handed Anna a package. Inside the package were some colored pencils. One was blue, one was gray, and another was green. According to Caleb, how many pencils were required for Sarah, "to bring them the sea?"

Workspace:

Number Sentence: _____

Answer: _____