

Name: Rilla Collins

Grade Level/Subject: 3rd

Topic: Vocabulary and number words

Objectives (P.A.S.S.): Standard 2 Number Sense

Introduction: This lesson I used to make sure that the students knew how to write 3 and 4 digit numbers when they were read to them. The book I used was called "Count on Your Body". I used this book because it incorporated science with math and would help the kids in learning about themselves as well as numbers.

Instructional process: First, I gave each child a place value mat that went to 100,000,000. This is a lot bigger than 3rd graders need to have mastered but that is the largest number in the book. I talked to them about what each place value meant and how to know where to put commas. We had a lesson on this earlier in the year so this was a review but we had only gone through the thousands during that lesson. I read the book to the kids and they put the numbers as best they could on the place value mat. I read the book to them 3 times. The 2nd time I wrote the numbers for them on the board and they did a self check. The third time we practiced writing the words in word form. We didn't try expanded form but this activity could have been expanded for that activity.

Closure: Finally, we look at how well they did. We used the information and extended the page to do a simple graph on the number of numbers each student got correct. It was a fun no pressure activity because the kids knew it wasn't for a grade it was to see how much they already had learned.

Assessment: The assessment I used for this activity was to see if they had gained knowledge from the first time we work with place value mats and only 4 digit numbers. The assessment was mainly teacher observation but could have been extended to much more.

Modifications/Accommodations: For LD students the numbers they would use could have been printed for them already and they only had to place them where they belonged. This would have given them the chance to see the numbers and process what the numbers were before they heard the numbers.

Reflection: This activity was a good activity. It took some time to read the story 3 times in one day. I would probably do it in 2 days the next time or have the numbers written out for all so they only had to match them? Just some ideas.