

Patricia Sledge

5th Grade-Math

Classifying Quadrilaterals

Objectives: (P.A.S.S. 4.1)

The student will:

1. Classify quadrilaterals by different types and parallel sides.

Materials

Computer

Short PowerPoint presentation of lesson concepts

Bag of quadrilateral shapes

Pencils

Pretest-Posttest handouts (1 copy per student)

Student activity page (1 copy per student)

1 Blind fold

Instructions:

Introduction: I will begin the lesson with a pretest to determine what the students already know about quadrilaterals. Afterwards, I will introduce the lesson to the students through a short PowerPoint presentation.

Instructional process: Have the students gather around the round table to view the PowerPoint presentation of the lesson concepts. Next, play a short game with the students to where they have to identify different quadrilateral shapes from a bag blindfolded. Last, have the students complete a short activity page over quadrilaterals identified in the lesson.

Closure: I would end this lesson with a short review of lesson concepts covered in the lesson using the question/answer format with the students.

Assessment: I will give the student a posttest over quadrilaterals identified in the lesson.

Modification/Accommodations: ESL student

1. Explain, discuss, illustrate with examples.
2. Extra time to complete assignment.
3. Repeated instructions.

Reflection: This was a fun lesson to teach. I felt that this lesson went very well and would not change a thing. As for the pretest/post test scores there were quite a bit of low pretest scores, but the students did much better on the post test. I had one student score low on his pretest and post test because he rushed through it.