

**Mary DeSelms
Kindergarten
Missing Number**

P.A.S.S. Objectives:

Standard 2.6 Identify and write numerals zero through ten in and out of sequence.

Materials and Technology:

- Smartboard and Computer
- Frog Street Press CD-"Ten Best Friends"
- Song "Ten Little Numbers"
- 0-10 pocket chart
- Plastic "number" manipulatives
- Reproducibles

Instruction:

The introduction for this lesson will include the use of the pocket chart and the song, "Ten Little Numbers" sung to the tune of "10 Little Indians"

One little, two little, three little numbers,
Four little, five little, six little numbers,
Seven little, eight little, nine little numbers,
Ten little numbers all in a row.

Which little number is now missing?
Which little number is now missing?
Which little number is now missing?
Help us find the number.

And/or

Reinforce learning with on-line game.

http://www.haelmedia.com/html/mc_mk_001.html

The Instructional process will continue with the use of number manipulatives and reproducible activity sheets.

The Smartboard and computer are used to play the on-line game and the CDs.

Assessment:

Mastery of the objectives will be determined if the student shows the ability to name and write the numbers 0-10. Mastery will also be shown with the use of manipulatives, and writing on paper or the SmartBoard. Various methods for assessment will be incorporated including:

- Post-test
- Observation
 - Use of manipulatives
 - Use of paper/pencil activities
 - Use of Smartboard

Modifications/Accommodations:

One accommodation is the understanding that children of five and six often reverse their numbers or letters when writing isn't a cause for concern at this age.

Reflection:

This lesson plan is written as a "snap shot" of an ongoing lesson. Counting, forwards and backwards, identification of numbers and writing them is a daily task for several weeks.

Name: _____

Write numbers 0 to 10.

					