OKLAHOMA PANHANDLE STATE UNIVERSITY
Teacher Intern Evaluation

Intern Name: ____________________

Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.

3 = Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)
2 = Acceptable (demonstrates skills, knowledge, dispositions expected from novice level; comparable to inexperienced teacher)
1 = Unacceptable (demonstrates skills, knowledge, dispositions below novice level; comparable to one with little or no pedagogy)

If Indicator is not observed during this observation, circle nothing

Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.

Domain I: Teacher Management

1. Preparation/ plans for delivery of lesson relative to objectives.
   3                2              1
2. Routine/ uses minimum class time for non-instructional routines thus maximizing time on task.
   3                2              1
3. Discipline/ clearly defines expected behavior. Encourages positive behavior and controls negative behavior.
   3                2              1
4. Learning Environment/ establishes rapport with students and provides pleasant, safe climate.
   3                2              1

Subtotal               _____           ____         _____                          Total__________

Comments:

Domain II: Teacher Instructional Indicators

1. Establishes Objectives/ communicates instructional objectives to students.
   3                 2               1
2. Stresses Sequence/ shows how present topic is related to other topics or real life situations.
   3                 2               1
3. Relates Objectives/ relates topics to existing student experiences.
   3                 2               1
4. Involves all Learners/ uses a variety of methods to involve all learners.
   3                 2               1
5. Explains Content/ objectives are met through a variety of methods.
   3                 2               1
   3                 2               1
7. Models/ demonstrates the desired skill.
   3                 2               1
8. Monitors/ checks for progression of learning toward objectives.
   3                 2               1
OKLAHOMA PANHANDLE STATE UNIVERSITY
Teacher Intern Evaluation

Intern Name: ____________________

Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.

3 = Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)
2 = Acceptable (demonstrates skills, knowledge, dispositions expected from novice level; comparable to inexperienced teacher)
1 = Unacceptable (demonstrates skills, knowledge, dispositions below novice level; comparable to one with little or no pedagogy)

If Indicator is not observed during this observation, circle nothing

Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.

9. Adjusts instruction/changes instruction based on monitoring and student understanding.
   3 2 1

10. Guides practice/practice by students under supervision of teacher.
    3 2 1

11. Provides independent practice/students practice new skill without direct supervision.
    3 2 1

12. Establishes closure/summarizes or reviews context of what was taught.
    3 2 1

Subtotal               ____             ____          _____                          Total __________

Comments:

Domain III: Teacher and Student Products

1. Lesson Plans—writes daily lesson plans designed to achieve the identified objectives.
   3 2 1

2. Student Files—maintains a written record of student progress.
   3 2 1

3. Grading Patterns—utilizes grading patterns that are fairly administered and based on identified criteria.
   3 2 1

4. Student Achievement—evidence of students demonstrating mastery of the stated objectives through projects, daily assignments, performances and test scores.
   3 2 1

Subtotals               ______       _____        _____                      Total________

Comments:

Gateway to the Future: Preparing Effective Teachers
who are Competent, Caring, and Committed
OKLAHOMA PANHANDLE STATE UNIVERSITY
Teacher Intern Evaluation

Intern Name: ____________________

Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.

3 = Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)
2 = Acceptable (demonstrates skills, knowledge, dispositions expected from novice level; comparable to inexperienced teacher)
1 = Unacceptable (demonstrates skills, knowledge, dispositions below novice level; comparable to one with little or no pedagogy)

If Indicator is not observed during this observation, circle nothing

Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.

INTERN SCORING SUMMARY

Number of Indicators observed ___ x 3 = _____ (total possible points)

DOMAIN I Points  ______

DOMAIN II Points  ______

DOMAIN III Points  ______

TOTAL Points  ______

Divide total points by total possible points ______

(example—observed 9 indicators = 27 possible points, and received 21 total points—21/27 = 77%)

90-100%  = 3
70-89%  = 2
Below 70% = 1

OVERALL SCORE (1-3)  ______

COMMENTS:

_________________________         _________________________     ___________
Intern Signature                                Evaluator Signature                         Date

Intern Signature acknowledges receipt of evaluation. It does not signify agreement.

White copy returned to Education Office
Pink Copy given to Intern
Yellow Copy kept by Evaluator

Effective fall 2005