

OKLAHOMA PANHANDLE STATE UNIVERSITY  
Teacher Intern Evaluation

Intern Name: \_\_\_\_\_

*Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.*

*3=Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)*

*2=Acceptable (demonstrates skills, knowledge, dispositions expected from novice level; comparable to inexperienced teacher)*

*1=Unacceptable (demonstrates skills, knowledge, dispositions below novice level; comparable to one with little or no pedagogy)*

*If Indicator is not observed during this observation, circle nothing*

*Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.*

### Domain I: Teacher Management

- |   |   |   |   |
|---|---|---|---|
| 1. <b>Preparation/</b> plans for delivery of lesson relative to objectives.   | 3 | 2 | 1 |
| 2. <b>Routine/</b> uses minimum class time for non-instructional routines thus maximizing time on task.               | 3 | 2 | 1 |
| 3. <b>Discipline/</b> clearly defines expected behavior. Encourages positive behavior and controls negative behavior. | 3 | 2 | 1 |
| 4. <b>Learning Environment/</b> establishes rapport with students and provides pleasant, safe climate.                | 3 | 2 | 1 |

Subtotal      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      Total \_\_\_\_\_

Comments:

### Domain II: Teacher Instructional Indicators

- |  |   |   |   |
|--|---|---|---|
| 1. <b>Establishes Objectives/</b> communicates instructional objectives to students.                     | 3 | 2 | 1 |
| 2. <b>Stresses Sequence/</b> shows how present topic is related to other topics or real life situations. | 3 | 2 | 1 |
| 3. <b>Relates Objectives/</b> relates topics to existing student experiences.                            | 3 | 2 | 1 |
| 4. <b>Involves all Learners/</b> uses a variety of methods to involve all learners.                      | 3 | 2 | 1 |
| 5. <b>Explains Content/</b> objectives are met through a variety of methods.                             | 3 | 2 | 1 |
| 6. <b>Explains Directions/</b> gives clearly stated directions related to learning objectives.           | 3 | 2 | 1 |
| 7. <b>Models/</b> demonstrates the desired skill.  | 3 | 2 | 1 |
| 8. <b>Monitors/</b> checks for progression of learning toward objectives.                                | 3 | 2 | 1 |

*Gateway to the Future: Preparing Effective Teachers  
who are Competent, Caring, and Committed*



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INTERN SCORING SUMMARY

Number of Indicators observed \_\_\_\_ x 3 = \_\_\_\_\_ (total possible points)

DOMAIN I Points \_\_\_\_\_

DOMAIN II Points \_\_\_\_\_

DOMAIN III Points \_\_\_\_\_

**TOTAL Points** \_\_\_\_\_

Divide total points by total possible points \_\_\_\_\_

(example—observed 9 indicators = 27 possible points, and received 21 total points—21/27= 77%)

90-100% = 3

70-89% = 2

Below 70% = 1

OVERALL SCORE (1-3) \_\_\_\_\_

COMMENTS:

\_\_\_\_\_  
Intern Signature

Intern Signature acknowledges receipt of evaluation. It does not signify agreement.

\_\_\_\_\_  
Evaluator Signature

\_\_\_\_\_  
Date

White copy returned to Education Office  
Pink Copy given to Intern  
Yellow Copy kept by Evaluator

Effective fall 2005