

Name: Shawna Portillo

Grade Level/Subject: First Grade

Topic: Writing Subtraction Sentences

Objectives (P.A.S.S.): Standard 3:1b, 3:2

Materials: Goldfish crackers, for each child - 6-two colored counters, numeral cards 1-6, minus and equal sign cards

Introduction: We have been practicing subtraction over the last few days. Today, we are going to learn how to write a subtraction sentence.

Instructional process: Review the meaning of subtraction by having children use goldfish crackers to practice subtracting. Have them eat to subtract. We practiced several problems. Then have each child place 5 counters on their desk and move 3 counters to the side. Have children use numeral cards, the minus and the equal signs to model the first part of the subtraction sentence. Have them tell which number belongs after the equal sign and place it in their subtraction sentence. It would look like this $5-3=2$. Do several problems.

Closure: Children have to make subtraction sentences on the activity page.

Assessment: All students made a 95 or higher on activity page.

Modifications/Accommodations: It seemed like all students understood the process of making a subtraction sentence. I was able to give one on one attention to the students that needed help. When you just have a class of ten, it is easy to help each child.

Reflection: Next time I do this lesson, we will have a follow-up on the web site - www.harcourtschool.com. I thought all the children enjoyed the lesson especially the goldfish.