

OACTE/OATE/OCTP 2010 Conference Schedule

Thursday, Nov. 11

When	What	Where	Program Notes	Presenter(s)
7:30 a.m.	Cont. Breakfast	Pre-function area		
7:30 - 9:00 a.m.	Registration	Front Counter		
8:00-8:30 a.m.	Poster Sessions set up	Pre-function area		
	"Teacher's Tackle Box"		This poster outlines a program for novice teachers, including a close look at the book, Teacher's Tackle Box, the free CD of resources and a website for continuing support.	Joyce Pivaler, Northwest Missouri State University; Sue Nothstine, & Nancy Piercy, TakleBox Press
	"Civic Engagement"		Teacher education courses joined together to write and illustrate a children's book promoting civic engagement and will be used in K-6 classrooms by teacher candidates. It was initiated by the American Democracy Project.	Susan Scott, University of Central Oklahoma
	"Issues in Urban Education"		Using Q-method, preservice teachers were surveyed regarding their beliefs about urban education. Four factors were found to represent students' perspectives. Significant representative statements and implications for teacher education are presented.	Genia James, University of Central Oklahoma
	"Learning and the Brain: Effects of Childhood Trauma"		Current research confirms that trauma can activate various systems in the brain that actually change neuron response and cognitive pathways. The program will include information relative to Traumatic Memory, Self Esteem, Post-Traumatic Stress Disorder and high levels of arousal (hyper-arousal and hyper-vigilance) all of which interfere with learning in the classroom. Some suggestions will be offered to deal with damage to the brain from emotional trauma.	Loyet Shafer, Oklahoma Panhandle State University

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	"Hands-on Structured Discovery Science"			Hands-on, structured-discovery science lessons are featured in this poster presentation through four video essays. Each video highlights the 5-E lesson design as well as a particular pedagogical strategy.	Martha Pennington, East Central University and pre-service candidates: Brent LoPresto, Donita Heckman, Jessica Jagielski, Shyla Price, Kirsti Parsons
	"Character in the Classroom"			In July 2010, a unique partnership brought together over 40 teacher candidates from around the state for the first annual Character Summer Institute for Future Teachers. Come see photos from last summer's institute and learn more about plans for Summer Institute 2011!	Lisa Holder & Deanna Thomas, Oklahoma State Regents for Higher Education
9:00 - 10:30 a.m.	Keynote--Changing INTASC standards	Forum Room			Peter McWalters, Interim Strategic Initiative Director, CCSSO
10:30-10:45 a.m.	BREAK--Posters available for viewing	Pre-function area			
10:45-11:30 a.m.	General Session--newly elected Supt. of Public Education OR Q&A session with Peter McWalters	Forum Room			Susan Paddock or Janet Barresi
11:30 - 12:45 p.m.	LUNCH	Conf Rm A			
12:30 - 1:00 p.m.	Posters available for viewing	Pre-function area			
	Break-out Sessions	Room	Strand	Program Notes	Lead Presenter's Name and Institution
1:00 - 1:45 p.m.	Roles and guidelines of cooperating classroom teachers in nurturing and mentoring student teachers and other pre-service teachers in field based courses	A-2	Research	The session will focus on the roles of cooperating classroom teachers in nurturing and mentoring student teachers and other preservice teachers in field based courses	Ernest Barnett, Langston University

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The Importance of DI/RTI in the Typical Classroom for Students who are Deaf or Hard of Hearing: Making it Work for Everyone	A-3	Creative Classroom Strategies (includes technology and web 2.0 use)	Differentiated Instruction and Response to Intervention (DI/RTI) are tiered, educational practices which will enhance the learning atmosphere in all classroom situations.	Cylathia Daniel, University of Science and Arts of Oklahoma
Systematic Certification Exam Prep for School Administration Candidates	A-4	Leadership	This session explains Northeastern State University's programs for preparing school administration candidates for the state exams. One program involves a three hour seminar, while the other involves course embedded preparation.	Paula Schornick, Northeastern State University
Help for Struggling Readers in the 21st Century with Individualized Electronic Technology	A-5	Creative Classroom Strategies (includes technology and web 2.0 use)	Based on the book Overcoming Dyslexia by Dr. Sally Shaywitz and research done by Susan Barton participants will learn about classroom strategies and electronic technology to help struggling readers.	Jerry Mihelic, Oklahoma Panhandle State University
Effectiveness of the Oklahoma Resident Teacher Program-- Perspectives of Residency Year Teachers Statewide	A-6	Research	The perceived effectiveness of the Oklahoma Resident Teacher Program was investigated using an online survey of the 2009-2010 Residency year teachers. The results from 814 responses to the survey will be presented.	Hallett Hullinger & Mary Lou Miller, Oral Roberts University
"Partnerships and Professional Development: The Teaching American History Grant as a Model for Public Schools and Higher Education"	Forum	Innovative Partnerships	An examination of the partnership created between public schools and higher education through the Teaching American History grant program.	Scott Barton, East Central University

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	Why Content Beliefs Matter: A Conversation About Pre-Service Teachers' Beliefs and Unit Response to the Dispositional Component of NCATE or TEAC. <i>(This session may start a few minutes late due to lunch being served in the same room.)</i>	Conf. Rm A	Research	Teachers' beliefs about effective teaching have been studied, but what about beliefs regarding a teacher's content area (Math as an example)? This focus has the potential of enhancing dispositional components of accrediting agencies.	Paul Howard & Robyn Miller, Oklahoma Christian University
	Move Away from the Front of the Room – Be Among Your Students	Conf. Rm B	Creative Classroom Strategies (includes technology and web 2.0 use)	Using the WS-100 or WS-200 wireless slate moves you away from the front of the classroom and among your students. It provides multiple opportunities for increased student/teacher interaction. If you don't have a smartboard, learn how to use the wireless slate to turn a laptop computer containing the smartboard software and a projector into a "smartboard on a budget".	Jana Peterson, Oklahoma Panhandle State University
	"SKYPing Downunder"	C-5	Creative Classroom Strategies (includes technology and web 2.0 use)	Using SKYPE, my Instrucional Leadership class, spent two hours interviewing staff of an Aboriginal School in Aurukun, Austrailia. Discussion of the State required curriculum and it's narrow focus were highlighted.	Charles Winkles, Northeastern State University
1:55 - 2:40 p.m.	Understanding the child with Autism	A-2	Research	Overlooked in the assumptions, interventions and theories is the child with autism, waiting for you to understand the ways best in which he or she learns. A journey into the mind of the child with autism.	Mansur Choudry, University of Central Oklahoma
	Math-Ese 5.0: Toys to Tools--Using Technology to Link Mathematical Concepts with Context	A-3	Creative Classroom Strategies (includes technology and web 2.0 use)	Math-Ese 5.0: Toys to Tools: This session will review the No Child Left Behind workshop held during the summer of 2010. Several Web 2.0 tools were introduced into the teaching of mathematics.	R. Wayne Stewart & Elaina Stewart, Oklahoma Panhandle State University

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Vitamin D in the Age of Technology	A-4	Research	In this technological age, have we been charged a subtle premium with regards to our health? Some implications and solutions.	Darren Randall, Oklahoma Panhandle State University
Brainstorming Session in Progress: Benefits for Beginners	A-5	Innovative Partnerships	This session will be to collaborate with colleagues from colleges of teacher education to discover ways in which our first year teachers can receive assistance during the absence of the Residency Year Program.	Beverly Warden, Mary Ellen Nutter, Sue Diel, Marty Young, Christy Riley, & Tisha Shipley, Northwestern Oklahoma State University
Will the real Bloom please stand up?	A-6	Creative Classroom Strategies (includes technology and web 2.0 use)	This seminar will compare and contrast differences between the original Bloom's Taxonomy (Bloom, 1956), Bloom's Revised (Anderson & Krathwohl, 2001), and Bloom's Digital (Churches, 2008) and will discuss practical methods for using Bloom's to improve student engagement, student learning and critical thinking in the classroom.	Calvin G. Roso & Hallett Hullenger, Oral Roberts University
Strategies for Balancing the Teacher/Student Learning Responsibility Dichotomy	Forum	Leadership	With NCLB supporting teacher responsibility for learning and a more traditional perspective indicating student responsibility for learning, we, as educators, need strategies to balance this teacher/student dichotomy.	Jean Mosley & Tim Norton, Oral Roberts University
Teacher's Tackle Box, a Powerpoint Presentation Explaining a New Mentoring Program for Student Teachers.	Conf. Rm A	Creative Classroom Strategies (includes technology and web 2.0 use)	This interactive session, outlines a program for novice teachers, including a close look at the book, Teacher's Tackle Box, the free CD of resources and a website for continuing support.	Joyce Pivaler, Northwest Missouri State University; Sue Nothstine, & Nancy Piercy, TackleBox Press
The Walmart Effect and Teacher Certification	Conf. Rm B	Policy and Legislation	A comparison of various certification routes across states and long-term implications of a market-based approach to teacher preparation will be discussed.	Lawrence Bains, University of Oklahoma

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	Development of the "Blended Option" Format: Giving Students' Flexible Choices for the Blending of Traditional, Hybrid, and Online Course Formats	C-5	Creative Classroom Strategies (includes technology and web 2.0 use)	The "Blended Option" class format allows students to have options to work online, or choose a combination of formats: working online, attending regular classes, scheduling small groups to meet with the professor and/or work on projects, working on projects in the field, and meeting independently with the professor.	Carl Farinelli & Renèe Cambiano, Northeastern State University
2:40 - 3:10 p.m.	BREAK--Posters available for viewing	Pre-function area			
3:10 - 3:55 p.m.	From Here to There and Back Again- A Chinese Connection	A-2	Innovative Partnerships	This presentation provides information from two, two-week long trips to the People's Republic of China to meet with education stakeholders to discuss potential partnerships with Oklahoma universities.	Bill Osborne, East Central University
	Literacy Collaboration	A-3	Innovative Partnerships	This presentation will detail the development, implementation, and success of a unique partnership. The Fort Gibson Junior Year Literacy Apprentice Program is for early childhood and elementary majors in the area of reading instruction.	Jonathan Thomason & Sally Nicoles-Sharpe, Bacone College; Gayla Kizzia, Ft. Gibson Public Schools
	Encouraging Computation in the K-16 curricula	A-4	Innovative Partnerships	We demonstrate "hands-on" use of some useful, computational, cost-free features of the Web 2.0 as it might be used by K-16 teachers in the classroom and in lesson preparation.	James S. Meyer & Dany Doughan, St. Gergory's University
	Meeting professional standards through the use of the WIKI	A-5	Creative Classroom Strategies (includes technology and web 2.0 use)	Meeting professional standards dealing with collaboration and technology will be demonstrate though the development and use of the wiki. Practical uses by candidate and instructor will be exhibited.	Russell M. Thatcher, Oklahoma Panhandle State University
	FRIENDS having IMPACTS for the Future of Education	A-6	Innovative Partnerships	ORU's FRIENDS/IMPACTS Regents Grant is used to develop and encourage potential future teachers. This program will assist others to understand and create similar programs for future educators from Oklahoma.	Dwight Davidson, Oral Roberts University

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	Study Aboard: A State Initiative to Share Learning and Research Opportunities	Forum	Creative Classroom Strategies (includes technology and web 2.0 use)	This is a state-wide initiative, sponsored by the Oklahoma State Regents for Higher Education to create clearinghouse for information about study abroad in Oklahoma	Saeed Sarani, Oklahoma State Regents for Higher Education
	Quality Mentoring - The Future of the Residency Year	Conf. Rm A	Policy and Legislation	Facilitators will lead a round-table discussion about Oklahoma's Residency Year program with the goal of gathering ideas to reinstate the RYT program in a 'better and bigger' fashion at the end of the two-year moratorium.	Lisa Holder, Ted Gillespie, Oklahoma State Regents for Higher Education; Susan Stansberry, Oklahoma State University
	Interactive Whiteboards: Optimal Uses for Preservice and Inservice Teachers	Conf. Rm B	Creative Classroom Strategies (includes technology and web 2.0 use)	A review of literature on classroom uses of interactive whiteboards; instructional modules for preservice teachers; demonstration of a SmartBoard, interactive whiteboard. Q & A throughout.	Muhammad Betz & Gerrie Johnson, Southeastern Oklahoma State University; Jerry Hutchens, MySchoolware
	Transformative Learning Using Physical Education Fitness Breaks	C-5	Creative Classroom Strategies (includes technology and web 2.0 use)	Integrating physical activity and core subjects does enhance academic performance. This transformative session will include dynamic activities and guidelines for implementing physical activity in the classroom setting.	Freeta Jones & Susan McLemore, University of Central Oklahoma
4:00 p.m.	OATE Business Meeting	A-6	(Oklahoma Higher Education Reading Council)		
4:00 p.m.	OHERC Meeting	C-5			
4:00 p.m.	PASS-PORT Reception	Conf. Rm. B			

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Friday Schedule to be determined by OCTP

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