Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.

3=Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)
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If Indicator is not observed during this observation, circle nothing

Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.

### Domain I: Teacher Management

1. **Preparation**/ plans for delivery of lesson relative to objectives.
   - 3 2 1
2. **Routine**/ uses minimum class time for non-instructional routines thus maximizing time on task.
   - 3 2 1
3. **Discipline**/ clearly defines expected behavior. Encourages positive behavior and controls negative behavior.
   - 3 2 1
4. **Learning Environment**/ establishes rapport with students and provides pleasant, safe climate.
   - 3 2 1

Subtotal  ____  ____  ____  Total__________

Comments:

### Domain II: Teacher Instructional Indicators

1. **Establishes Objectives**/ communicates instructional objectives to students.
   - 3 2 1
2. **Stresses Sequence**/ shows how present topic is related to other topics or real life situations.
   - 3 2 1
3. **Relates Objectives**/ relates topics to existing student experiences.
   - 3 2 1
4. **Involves all Learners**/ uses a variety of methods to involve all learners.
   - 3 2 1
5. **Explains Content**/ objectives are met through a variety of methods.
   - 3 2 1
6. **Explains Directions**/ gives clearly stated directions related to learning objectives.
   - 3 2 1
7. **Models**/ demonstrates the desired skill.
   - 3 2 1
8. **Monitors**/ checks for progression of learning toward objectives.
   - 3 2 1

*Gateway to the Future: Preparing Effective Teachers who are Competent, Caring, and Committed*
Intern Name: ____________________

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If Indicator is not observed during this observation, circle nothing.

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<table>
<thead>
<tr>
<th>Domain III: Teacher and Student Products</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Lesson Plans—writes daily lesson plans designed to achieve the identified objectives.</td>
</tr>
<tr>
<td>2. Student Files—maintains a written record of student progress.</td>
</tr>
<tr>
<td>3. Grading Patterns—utilizes grading patterns that are fairly administered and based on identified criteria.</td>
</tr>
<tr>
<td>4. Student Achievement—evidence of students demonstrating mastery of the stated objectives through projects, daily assignments, performances and test scores.</td>
</tr>
</tbody>
</table>

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INTERN SCORING SUMMARY

Number of Indicators observed ___ x 3 = _____ (total possible points)

DOMAIN I Points _____

DOMAIN II Points _____

DOMAIN III Points _____

TOTAL Points _____

Divide total points by total possible points ______

(example—observed 9 indicators = 27 possible points, and received 21 total points—21/27= 77%)

90-100% = 3
60-89% = 2
Below 60% = 1

OVERALL SCORE (1-3) _____

COMMENTS:

_________________________         _________________________     ___________
Intern Signature                                Evaluator Signature                         Date

Intern Signature acknowledges receipt of evaluation. It does not signify agreement.