

OKLAHOMA PANHANDLE STATE UNIVERSITY
Teacher Intern Evaluation

Intern Name: _____

Please use the following scale. Any scoring below a three, in any section, requires an explanation in the comments section.

3=Target (demonstrates skills, knowledge, dispositions beyond novice level; comparable to seasoned teacher)

2=Acceptable (demonstrates skills, knowledge, dispositions expected from novice level; comparable to inexperienced teacher)

1=Unacceptable (demonstrates skills, knowledge, dispositions below novice level; comparable to one with little or no pedagogy)

If Indicator is not observed during this observation, circle nothing

Please refer to OPSU Teacher Intern Evaluation Rubric Definitions for specific information about each Domain/Indicator.

Domain I: Teacher Management

- | | | | | |
|---|---|---|---|--|
| 1. Preparation/ plans for delivery of lesson relative to objectives. | 3 | 2 | 1 | |
| 2. Routine/ uses minimum class time for non-instructional routines thus maximizing time on task. | 3 | 2 | 1 | |
| 3. Discipline/ clearly defines expected behavior. Encourages positive behavior and controls negative behavior. | 3 | 2 | 1 | |
| 4. Learning Environment/ establishes rapport with students and provides pleasant, safe climate. | 3 | 2 | 1 | |

Subtotal _____ _____ _____ Total _____

Comments:

Domain II: Teacher Instructional Indicators

- | | | | | |
|--|---|---|---|--|
| 1. Establishes Objectives/ communicates instructional objectives to students. | 3 | 2 | 1 | |
| 2. Stresses Sequence/ shows how present topic is related to other topics or real life situations. | 3 | 2 | 1 | |
| 3. Relates Objectives/ relates topics to existing student experiences. | 3 | 2 | 1 | |
| 4. Involves all Learners/ uses a variety of methods to involve all learners. | 3 | 2 | 1 | |
| 5. Explains Content/ objectives are met through a variety of methods. | 3 | 2 | 1 | |
| 6. Explains Directions/ gives clearly stated directions related to learning objectives. | 3 | 2 | 1 | |
| 7. Models/ demonstrates the desired skill. | 3 | 2 | 1 | |
| 8. Monitors/ checks for progression of learning toward objectives. | 3 | 2 | 1 | |

*Gateway to the Future: Preparing Effective Teachers
who are Competent, Caring, and Committed*

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9. **Adjusts instruction/** changes instruction based on monitoring and student understanding.

3 2 1

10. **Guides practice/** practice by students under supervision of teacher.

3 2 1

11. **Provides independent practice/** students practice new skill without direct supervision.

3 2 1

12. **Establishes closure/** summarizes or reviews context of what was taught.

3 2 1

Subtotal _____ _____ _____ Total _____

Comments:

Domain III: Teacher and Student Products

1. Lesson Plans—writes daily lesson plans designed to achieve the identified objectives.

3 2 1

2. Student Files—maintains a written record of student progress.

3 2 1

3. Grading Patterns—utilizes grading patterns that are fairly administered and based on identified criteria.

3 2 1

4. Student Achievement—evidence of students demonstrating mastery of the stated objectives through projects, daily assignments, performances and test scores.

3 2 1

Subtotals _____ _____ _____ Total _____

Comments:

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INTERN SCORING SUMMARY

Number of Indicators observed ____ x 3 = _____ (total possible points)

DOMAIN I Points _____

DOMAIN II Points _____

DOMAIN III Points _____

TOTAL Points _____

Divide total points by total possible points _____

(example—observed 9 indicators = 27 possible points, and received 21 total points—21/27= 77%)

90-100% = 3

60-89% = 2

Below 60% = 1

OVERALL SCORE (1-3) _____

COMMENTS:

Intern Signature

Intern Signature acknowledges receipt of evaluation. It does not signify agreement.

Evaluator Signature

Date

White copy returned to Education Office
Pink Copy given to Intern
Yellow Copy kept by Evaluator

Effective fall 2005