Cooperating Teacher Survey

Cooperating Teacher _____________________ Teaching Intern _____________________

School _____________________ Subject/Grade _____________________ Semester _________

Please answer the following questions using this scale:

3 Target  2 Acceptable  1 Unacceptable

Target = Fully meets and exceeds expectations
Acceptable = Meets expectations; weaknesses may be found, but overall the expectations are met
Unacceptable = Weaknesses are serious and must be addressed prior to positive rating

1. My teaching intern was prepared for student teaching in:
   a. the subject area        3  2  1
   b. lesson planning        3  2  1
   c. classroom discipline   3  2  1
   d. the use of materials   3  2  1
   e. the use of technology  3  2  1
   f. understanding children and how they learn  3  2  1

2. The notification that I was going to have a teaching intern was:  3  2  1

3. The materials and training that I received prior to the teaching intern assignment was:  3  2  1

4. The amount of contact with OPSU during the teaching intern assignment was:  3  2  1

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Please provide short answers to the following questions:

5. How could OPSU better arrange for teaching intern placement?

6. In the OPSU teacher education program, what skill, experience, pre-activity, background information, or classes do you think were the most helpful for your teaching intern?

7. In the OPSU teacher education program, what skill, experience, pre-activity, background information, or classes do you think were the least helpful for your teaching intern?

8. In what area(s) of teacher training should OPSU spend more time?

9. In what area(s) of teacher training should OPSU spend less time?

10. How can the teacher education program and the teaching intern program at OPSU be improved?