

Program Review Executive Summary

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Criminal Justice AS 062 List Any Options: None Date of Review: 10/30/2020 Recommended Date of Next Review: 2025</p>	
<p>Centrality to Institutional Mission: The program of Criminal Justice follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>	
<p>Program Objectives and Goals: Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages Student Learning Objectives: 1) Students will be able to successfully and logically articulate the basic foundations and principles of criminal justice through oral presentations and debate. 2) Students will be able to successfully and logically articulate the basic foundations and principles of criminal justice through written presentations. Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information Student Learning Objectives: 1) Students will be able to demonstrate knowledge of Oklahoma criminal laws 2) Students will be able to demonstrate knowledge of general concepts in criminal justice 3) Students will be able to effectively analyze ethical dilemmas in criminal justice Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Objectives: 1) Students will demonstrate knowledge of ethics associated with the criminal justice system.</p>	
<p>Quality Indicators Such As:</p>	<p>Student benchmarks were met in all student-learning objectives at the time of the Program Review. These benchmarks and objectives have shown focuses on becoming higher levels of Bloom’s taxonomy through more in-depth assignments being used for annual assessment. Student evaluations were used to inspire the changes of moving more courses to online to greater serve student needs. Learning environments for the student are becoming more effective. Faculty in the department participated in a campus wide evaluation of the learning management system; the digital learning space of D2L was reevaluated Summer 2018 and found to still be a great fit for our students and their learning. COVID-19 also spurred greater support in use of learning spaces for digital learning experiences. In Fall 2019, classroom furniture was updated. The capacity of the program to meet needs and expectations of constituencies is met through taking an anti-racist approach to learning with a specific focus on equity in law and practice, as well as new special topics courses added to focus on subjects like racism and bias, and instructors taking deliberate steps to address this in their syllabi and teaching.</p>
<p>Productivity for Most Recent 5 Years</p>	<p>Number of Degrees: 1.75 average over past 4 years Number of Majors: 14.13 average over past 4 years</p>

Other Quantitative Measures Such As:	Number of Courses for Major: 8 Student Credit Hours in Major: 23 Direct Instructional Costs: covered by other programs Supporting Credit Hour Production: 0 average over past 4 years																																																					
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	Number of FTE faculty in specialized courses: 1																																																					
Duplication and Demand	The Associate in Criminal Justice is a program in greater demand by the increase in bachelor degree students. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, this program aligns with the bachelor degree, offering more opportunity for students to graduate.																																																					
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Strengths and Weaknesses	Strengths of the program include instructors with practical experience in the field, and many students finding post-graduation employment. Weaknesses include attrition rate.																																																					
Recommendations	Maintain at current level with a continued focus on awarding associates to any who earn one.																																																					