

Program Review Executive Summary

<p>Institution Name: Oklahoma Panhandle State University Program Name and State Regents Code: Criminal Justice BS 063 List Any Options: None Date of Review: 10/30/2020 Recommended Date of Next Review: 2025</p>	
<p>Centrality to Institutional Mission: The program of Criminal Justice follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness.</p>	
<p>Program Objectives and Goals: Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages Student Learning Objectives: 1) Students will be able to successfully and logically articulate the basic foundations and principles of criminal justice through oral presentations and debate. 2) Students will be able to successfully and logically articulate the basic foundations and principles of criminal justice through written presentations. Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information Student Learning Objectives: 1) Students will be able to demonstrate knowledge of Oklahoma criminal laws 2) Students will be able to demonstrate knowledge in Constitutional Law as it relates to the Criminal Justice System Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community Student Learning Objectives: 1) Students will demonstrate knowledge of ethics associated with the criminal justice system.</p>	
<p>Quality Indicators Such As:</p>	<p>Student benchmarks were met in all student-learning objectives at the time of the Program Review. These benchmarks and objectives have shown focuses on becoming higher levels of Bloom’s taxonomy through more in-depth assignments being used for annual assessment. Student evaluations were used to inspire the changes of moving more courses to online to greater serve student needs. Learning environments for the student are becoming more effective. Faculty in the department participated in a campus wide evaluation of the learning management system; the digital learning space of D2L was reevaluated Summer 2018 and found to still be a great fit for our students and their learning. COVID-19 also spurred greater support in use of learning spaces for digital learning experiences. In Fall 2019, classroom furniture was updated. The capacity of the program to meet needs and expectations of constituencies is met through taking an anti-racist approach to learning with a specific focus on equity in law and practice, as well as new special topics courses added to focus on subjects like racism and bias, and instructors taking deliberate steps to address this in their syllabi and teaching.</p>
<p>Productivity for Most Recent 5 Years</p>	<p>Number of Degrees: 6.75 average over past 4 years Number of Majors: 27.25 average over past 4 years</p>

Other Quantitative Measures Such As:	<p>Number of Courses for Major: 27 Student Credit Hours in Major: 39 2015/2016 Direct Instructional Costs: \$25239 2016/2017 Direct Instructional Costs: \$58285 2017/2018 Direct Instructional Costs: \$51612 2018/2019 Direct Instructional Costs: \$102204.20 2019/2020 Direct Instructional Costs: \$99224.25 Supporting Credit Hour Production: 313.5 average over past 4 years</p> <table border="1" data-bbox="512 389 1740 670"> <thead> <tr> <th>Faculty Member</th> <th>Credential</th> <th>Institution</th> </tr> </thead> <tbody> <tr> <td>Tyler Stephens</td> <td>MA</td> <td>University of Denver</td> </tr> <tr> <td>James Michael Bozeman</td> <td>PhD</td> <td>Sam Houston State University</td> </tr> <tr> <td>Melisa Gann</td> <td>MCJ</td> <td>University of Central OK</td> </tr> <tr> <td>Peggy Pack</td> <td>JD</td> <td>University of Oklahoma</td> </tr> <tr> <td>Tina Berryman</td> <td>MA</td> <td>LeTournea University</td> </tr> <tr> <td>Tara Arbuthnot</td> <td></td> <td>CLEET</td> </tr> <tr> <td>Matthew Boley</td> <td></td> <td>CLEET</td> </tr> </tbody> </table> <p>Number of FTE faculty in specialized courses: 1</p>						Faculty Member	Credential	Institution	Tyler Stephens	MA	University of Denver	James Michael Bozeman	PhD	Sam Houston State University	Melisa Gann	MCJ	University of Central OK	Peggy Pack	JD	University of Oklahoma	Tina Berryman	MA	LeTournea University	Tara Arbuthnot		CLEET	Matthew Boley		CLEET
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Duplication and Demand	<p>The Bachelor in Criminal Justice is a program in demand by the needs for greater local area law enforcement. There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, the closest similar program offered is greater than 125 miles away.</p>																													
Effective Use of Resources		2015/2016	2016/2017	2017/2018	2018/2019	2019/2020																								
Strengths and Weaknesses	<p>Cost to operate program per student credit hour</p> <p>Faculty/ student ratio</p> <p>Strengths of the program include instructors with practical experience in the field, and many students finding post-graduation employment. Weaknesses include attrition rate.</p>																													
Recommendations	<p>Maintain at current level with an evaluation on current market trends for a possibly change in focus towards more Psychology inclusion. Also, focus on community engagement in the local area</p>																													