

Program Review Executive Summary Template

Institution Name: Oklahoma Panhandle State University

Program Name and State Regents Code: Psychology BS 020

List Any Options: None

Date of Review: 10/22/2021 Recommended Date of Next Review: Fall 2026

Centrality to Institutional Mission:

The program of Psychology follows the Oklahoma Panhandle State University mission of “Rooted in “Progress through Knowledge,” OPSU is committed to promoting excellence in the preparation of students for success in a global community.” This is done through its goals, which align to the primary points of “progress through knowledge... in a global community” with a focus on oral and written communication, analytical and quantitative reasoning, and social responsibility and cultural awareness. The study of psychology provides an indispensable foundation for other areas of knowledge in the humanities, social studies, and the sciences. The Bachelor of Science in Psychology at Oklahoma Panhandle State University provides a balanced curriculum with coursework in basic psychological processes and applied psychology. The program encourages students to develop a broad background in the discipline of psychology as well as in-depth knowledge in their own areas of interest. Our program promotes and nurtures analytical and critical thinking skills among our majors and works with them to be articulate in both written and oral expression. Furthermore, the mission of the Psychology program is to promote the ability to succeed in discipline-related graduate programs and careers and the skills and dispositions necessary for citizenship in our diverse culture and the world. The mission of the Psychology program is highly consistent with the mission of Oklahoma Panhandle State University.

Program Objectives and Goals:

Goal 1: Oral and Written Communication: Communicate effectively using written, oral, and symbolic languages

Student Learning Objectives:

- 1) Students will be able to prepare an APA-style manuscript suitable for submission for publication.

Goal 2: Analytical and Quantitative Reasoning: Read and think critically by analyzing, assimilating, and applying information

Student Learning Objectives:

- 1) The purpose of this assessment was to determine the students’ knowledge and competency of Experimental Psychology
- 2) Students will demonstrate statistical knowledge and competency.

Goal 3: Social Responsibility and Cultural Awareness: Be an aware and active participant in the global, dynamic community

Student Learning Objectives:

- 1) Students will demonstrate mastery of APA style and guidelines.
- 2) Students will indicate whether course objectives were met and provide feedback concerning quality of instruction and the quality of the learning experience in Experimental Psychology (PSYC 3913).
- 3) Students will indicate whether course objectives were met and provide feedback concerning quality of instruction and the quality of the learning experience in Statistics (PSYC 3613).

Quality Indicators Such As:

Student benchmarks were met in all student-learning objectives at the time of the Program Review. However, COVID-19 saw struggles to administer the listed assessments and changes were made to better administer them in the following academic year. Student evaluations inspired a change in student assignments to focus more strongly on APA format. Learning environments for the student are becoming more effective. As a part of COVID-19 updates, Smart Boards were installed in classrooms that did not have them. Video cameras and projectors were also added to all classrooms to assist in distance learning. An Online College was formed and a Dean hired. A final assistance was to hire an instructional designer. The capacity of the program to meet needs and expectations of constituencies is met through providing a balanced curriculum with coursework in basic processes and applied psychology to meet the mission

	of the program; “to promote the ability to succeed in discipline-related graduate programs and careers and the skills and dispositions necessary for citizenship in our diverse culture and the world.”																													
Productivity for Most Recent 5 Years	Number of Degrees: 6.75 average over past 4 years Number of Majors: 27.25 average over past 4 years																													
Other Quantitative Measures Such As:	Number of Courses for Major: 11 Student Credit Hours in Major: 33 2016/2017 Direct Instructional Costs: \$106871 2017/2018 Direct Instructional Costs: \$105643 2018/2019 Direct Instructional Costs: \$96270.89 2019/2020 Direct Instructional Costs: \$107618.24 2020/2021 Direct Instructional Costs: \$125549.23 Supporting Credit Hour Production: 1480 average over past 4 years																													
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	Number of FTE faculty in specialized courses: 1																													
Duplication and Demand	<p>The Bachelor in Psychology is a program in demand by students intending to pursue careers in the applied areas of psychology. Across the country and in our area there is a significant demand for qualified professionals. There is significant demand for our program as evidenced by our continued enrollment numbers, number of graduates, and their placements and success upon graduation.</p> <p>There are other comparable universities offering a similar program outside of the Oklahoma panhandle. However, the local need for psychology related professions is high and this program has a strong graduation rate and student enrollment.</p>																													
Effective Use of Resources		2016/2017	2017/2018	2018/2019	2019/2020	2020/2021																								
	Cost to operate program per student credit hour	\$270.50	\$274.41	\$305.94	\$311.71	\$318.94																								
	Faculty/ student ratio	1/ 3.58	1/3.75	1/3.34	1/5.09	1/5.25																								
Strengths and Weaknesses	<p>Strengths of the program include preparing students from the Oklahoma Panhandle and surrounding states for careers in Psychology. The program also provides a solid background for students wishing to pursue graduate study in any sub-disciplines of Psychology, as shown in a 100% placement rate of students who applied in graduate programs over the last five years.</p> <p>Weaknesses include need for another full-time faculty member to offer a greater variety of courses.</p>																													
Recommendations	Maintain program at current level. Request for electronic delivery of program. Exchange some adjunct faculty for a full time faculty member.																													