



Oklahoma PANHANDLE STATE University

Persistence and Completion Academy

Analysis and Next Steps



Challenges

Build, repair, measure, repeat



1

Data Challenges

- Missing and incomplete data available
- Transition from SCT to Ellucian Banner 2016-2017
- Lack of contextualization
- Communication issues

2

Programs and Interventions

- Statutory changes requiring implementation
- Not evaluating initiatives
- 2014-2015 declining enrollment
- University College not effectively serving students

3

Leadership Transition and Organizational Structure

- 2015-2017 New Executive Leadership
- 2018 New Assessment & Student Learning Leadership
- No working groups to evaluate and assess initiatives

4

Student Attrition & Graduation Rates

- Heavy reliance on Anecdotal Evidence
- Pressure to improve Persistence & Completion, but no coherent way to pursue these goals

Wins

Build, repair, measure, repeat



1

University Scorecard

- Move to data driven decision-making
- Data informs program and investment
- Broad distribution

2

Intentional Programs

- Assessment Coordinator and Assessment Plan
- Academic Resource Center
 - Redesigned First Year Experience
 - Peer coaching
 - Interventions

3

Organizational Infrastructure

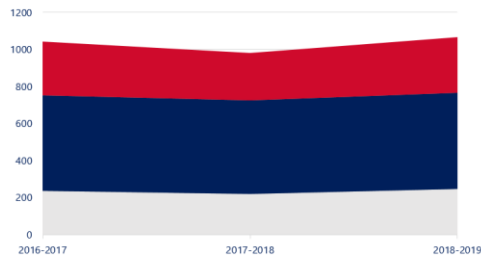
- Persistence and Completion Group
- Regular meetings, working agendas
- Academic Resource Center and Assessment work collaboratively with faculty to evaluate, implement, and improve

4

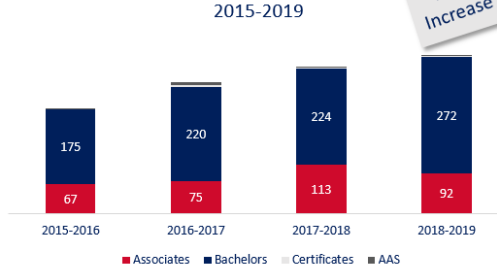
Student Attrition & Graduation Rates

- Big wins on number of graduates
- Room to improve on persistence and reducing attrition
- Need for continued attention to ensure sustainability

Persistence and Completion 2016-2019



Graduates by Year and Type 2015-2019



51% Increase

Corequisite Course Pass Rates 2018-2019



Remedial Course Pass Rates 2016-2018



