

2019-2020

Impact on P-12 Learning and Development

From Completers using a Modified Teacher Work Sample

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	54%	83%	.63
2	75%	84%	.49
3	70%	86%	.45
4	34%	87%	.86
5	36%	69%	.65
6	71%	83%	.39

2018-2019

Impact on P-12 Learning and Development

Due to a transition in departmental leadership, data for Measure 4.1 is unavailable for the 2018-2019 year. The department is devising means for a system of regular data collection. Data for Measure 4.1 will be included in the next annual report.

2017-2018

Impact on P-12 Learning and Development

From Completers using a Modified Teacher Work Sample

Completer	Pre-Assess Score	Post-Assess Score	Gain
1	27%	79%	.75
2	41%	77%	.64

2017-2018

Impact on P-12 Learning and Development

From Candidate's using the Teacher Work Sample

We are working to have more completers' data in the next annual report.

Candidate	Pre-Assess Score	Post-Assess Score	Gain
FALL 2017			
1	49%	74%	.46
2	58%	91%	.79
3	62%	91%	.78
4	68%	87%	.64
5	24%	79%	.54
6	33%	48%	.13
7	42%	48%	.11
8	76%	96%	.83
9	37%	45%	.05
10	23%	82%	.78
11	27%	83%	.59
12	5%	78%	.77
Total Fall 2017	42%	75%	.53
SPRING 2018			
13	42%	68%	.44
14	48%	75%	.32
15	33%	80%	.57
16	26%	85%	.80
17	4%	82%	.82
18	34%	82%	.72
Total Spring 2018	31%	78%	.61
Total F17/SP18	38%	76%	.56

Impact on P-12 Learning and Development
From Candidates using the Teacher Work Sample Report
We are working to have completers' data in the next annual report

Candidate	Pre-Assess Score	Post-Assess Score	Gain
FALL 2016			
1	74%	80%	.10
2	60%	74%	.52
3	66%	79%	.14
4	51%	84%	.71
5	61%	80%	.57
6	75%	94%	.19
7	53%	92%	.85
8	53%	91%	.82
9	36%	97%	.61
10	18%	61%	.50
11	32%	46%	.13
Total Fall 2016	52%	80%	.44
SPRING 2017			
12	58%	88%	.66
13	27%	81%	.73
14	10%	63%	.63
Total Spring 2017	88%	77%	.67
Total 2016-2017	48%	68%	.51