

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 6 completers total Teacher Leadership Effectiveness Scores

From 2019-2020

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	2.95
Teacher 2	3.10
Teacher 3	3.35
Teacher 4	3.65
Teacher 5	3.70
Teacher 6	3.85

Avg Overall Score is 3.43

Range 3.85 to 2.95

Indicators of Teaching Effectiveness of Completers

Teaching effectiveness is measured through the teacher evaluation observation tool. The tool used for this data was the Teacher Leadership Effectiveness (Tulsa Model). The teachers are measured on five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Continuous Improvement, Interpersonal Skills, and Leadership. Each domain is scored 5 = Superior, 4= Highly Effective, 3 = Effective, 2 = Needs Improvement, or 1= Ineffective.

Indicators of Teaching Effectiveness of Completers (graduates)

The following scores are from 4 completers total Teacher Leadership Effectiveness Scores

From 2018-2019

A score of 5 = Superior, 4= Highly Effective, 3 = Effective, 2 Needs Improvement, 1 Ineffective

Teacher 1	3.00
Teacher 2	3.00
Teacher 3	3.95
Teacher 4	3.70

Avg Overall Score is 3.41 Range 3.95 to 3.0

